



# Te Ara Huarau | School Profile Report

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**School Name:** Tiniroto School

**Profile Number:** 2705

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## Background

This Profile Report was written within 6 months of the Education Review Office and Tiniroto School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Tiniroto School is located between Gisborne and Wairoa and caters for learners from years 1 to 8. It is part of the Wairoa kāhui ako. The values of; respect, integrity, self-direction and empathy, guide all aspects of schooling.

Tiniroto School's strategic priorities for improving outcomes for learners are:

- to maximise student achievement in literacy and mathematics
- to develop technological competencies to support the realisation of the school's graduate profile.

You can find a copy of the school's strategic and annual plan on Tiniroto School's website.

ERO and the school are working together to evaluate how effectively the *Social Studies* curriculum is promoting positive learner outcomes.

The rationale for selecting this evaluation is:

- to respond to, and incorporate the Aotearoa New Zealand histories curriculum into the school's local curriculum
- to ensure all learners experience a rich, broad and deep localised curriculum that promotes engagement, leading to enhanced progress.

The school expects to see high quality curriculum and engagement, leading to continuous improvement for all learners.

## Strengths

The school can draw from the following strengths to support its goal to ensure effective curriculum:

- learners experience an inclusive, positive school environment
- supportive trustees promote opportunities for future focused learning
- a culture of continuous improvement that promotes equitable outcomes for students.

## Where to next?

Moving forward, the school will prioritise:

- developing an understanding of the content structure of the New Zealand histories curriculum
- analysing and refining existing local curriculum to further incorporate meaningful opportunities for learning
- establishing educationally powerful connections with wider community to support learning partnerships.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie  
Director Review and Improvement Services (Central)  
Central Region | Te Tai Pūtahi Nui

30 January 2023

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)